



School of Education

Dear Sir/ Madam,

Greetings for Vijay Dashmi and Deepawali

It is my proud privilege to inform you that School of Education, Jaipur National University is going to organize a two day National Workshop on the theme "School Internship : Problems and Perspectives" from 2nd - 3rd November, 2018

I request you to spare your two days valuable time to make this national event successful which will enthuse our academic endeavors to meet, think and share on this burring issue.

All other details with brochure will be sent to you very soon. Kindly accord your consent and submit your research paper on any of the subthemes, mentioned below.

Subthemes of the Workshop:

- Professionalism in Teacher Education through Internship.
- Patterns of School Internship in Various Universities in India and Abroad.
- School Internship : Issues, Opportunities Challenges and Concern.
- Problems
- Suggested Framework for the Effective School Internship Programme.
- Problems faced by Principals, Teachers and Teacher Training Institutions.

Hopefully I'll get your response as early as possible.

Thanks

Prof. Kamla Vashisth
Director/ Convener


Prof. D.K. Mathur
Registrar
Jaipur National University
Jaipur

Important Numbers :

0141-7198050, 09829593979, 08058516267, 08949661807

Email : Convener_education@seedlingacademy.com, jnusoconference11@gmail.com,
kamlavashisth@gmail.com

Two Day National Workshop

on

School Internship : Problems and Perspectives

2nd - 3rd November, 2018

Organized By



Jaipur National University

School of Education,

Jaipur-Agra Bypass Near New RTO office

Jagatpura Jaipur-302017

Conference Email : jnusoconference11@gmail.com

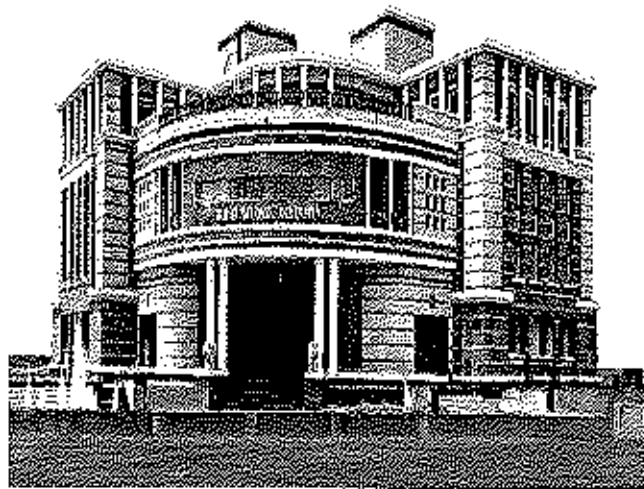
Website: www.jnujaipur.ac.in

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Jaipur National University

Jaipur National University (JNU), Jaipur was established in 2007. All the programmes are offered under Section 2(f) of the UGC act. The university has earned the trust and goodwill of aspiring students, parents, public and the concerned regulatory agencies, based on excellence in teaching and proper emphasis on high

standards of research. The university has been accredited by highest body for assessing the quality education of university, NAAC, in 2015 which is a noteworthy achievement for a newly established university.

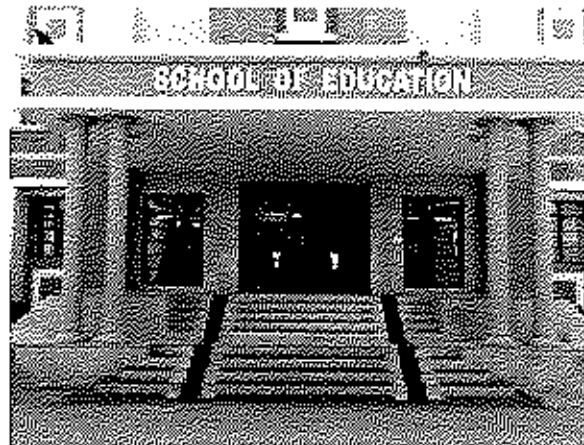


Highly qualified and experienced faculty adorns its classrooms. Lectures by eminent scholars / academicians from top national and international universities are arranged on regular basis for the benefit of both students and teachers. In a survey conducted by India Today Magazine, Jaipur National University has been ranked amongst the top 20 best private universities in the country on the basis of quality education, reputation, infrastructure, job prospects, faculty, innovation governance, global exposure and security arrangements


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School of Education

Education touches every aspect of human activities. We believe that "No Nation can rise beyond its Teachers". School of Education is committed to improving the quality of teacher education and to prepare future competent teachers. Our focus is on the overall development of personality of trainee teachers and to make them technology savvy and compatible to cater to the national and professional needs of elementary and secondary education system, aiming towards the idea of enabling the people to achieve maximum benefits from their educational experiences. The School seeks to continue as a leader in path breaking and interdisciplinary enquiries that shape educational practices and educational underpinnings. The School also seeks to develop knowledge, wisdom and imagination of its students to enable them to take stewardship in efforts to improve the quality of education in the state of Rajasthan in particular and the National and Global context in general.



Presently School of Education is running M.Ed., B.Ed., B.A.B.Ed., B.Sc.B.Ed., B.A.(Pass), Basic School Teacher's Certificate Course, BSTC, Diploma in Yoga and Diploma in Guidance & Counselling. School is also M.Phil. (Edu) & Ph.D. (Edu) programmes. School of Education is also offering some short term Programme like Diploma in Yoga, Diploma in Guidance and Counselling.


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Milestones

- Tie-ups with the Department of Secondary Education, Govt. of Rajasthan, six Secondary Government Schools and four private Elementary Schools for Performing school based activities and internships.
- PPP (Public-Private Partnership), a project with the state Government of Rajasthan for qualitative upliftment of the schools, running in nearby rural areas.
- International collaboration with the Institute of Pre-Service Teacher Training and Professional Practices, Friburg, Germany and conducting Student-Faculty academic and cultural exchange programme every year.

Research Work

Research projects are being undertaken with the purpose of contributing and enriching the pedagogy of teacher education and to bridge the gap between curriculum and recent developments in various fields.

About the Workshop

Internship programme in Teacher Education is of utmost importance because it assures professional preparation of potential future teachers. It equips and replenishes them with not only a practical opportunity to develop true understanding of the teaching profession with also landscape and perspective of working conditions of the profession. It provides a real opportunity to cultivate and hone their teaching skills in actual school setting. Time and again a need of constructive, operative and efficacious internship is warranted to develop prospective teachers as well groomed professionals for school education system. The NCTE Regulation, 2009 made an attempt to broaden the scope of practice teaching by emphasizing the importance of providing experience of all activities and programmes of the school to the student teachers. The NCTE Regulations,

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2014 stipulated further strengthening of the component 'Field Engagement' by prescribing a longer duration of 20 weeks for it in Elementary and Secondary Teacher Education Programme. State Education Dept. of Government of Rajasthan proactively took the responsibility of teacher preparation by allocating the prospective teachers of different TEI's to work as full time teacher in negotiated schools under the guidance of school principals and mentor teachers. Respective teachers are required to undertake all such tasks as are performed by regular teachers of the schools. Thus, the opportunities to observe, participate and contribute in all activities of the school, both in school curricular and co-curricular activities, and out of school activities

Theme of the Workshop

SCHOOL INTERNSHIP : PROBLEMS AND PERSPECTIVES

Sub Themes :

- Professionalism in Teacher Education through Internship.
- Patterns of School Internship in Various Universities in India and Abroad.
- School Internship : Issues, Opportunities Challenges and Concern.
- Problems
- Suggested Framework for the Effective School Internship Programme.
- Problems faced by Principals, Teachers and Teacher Training Institutions.

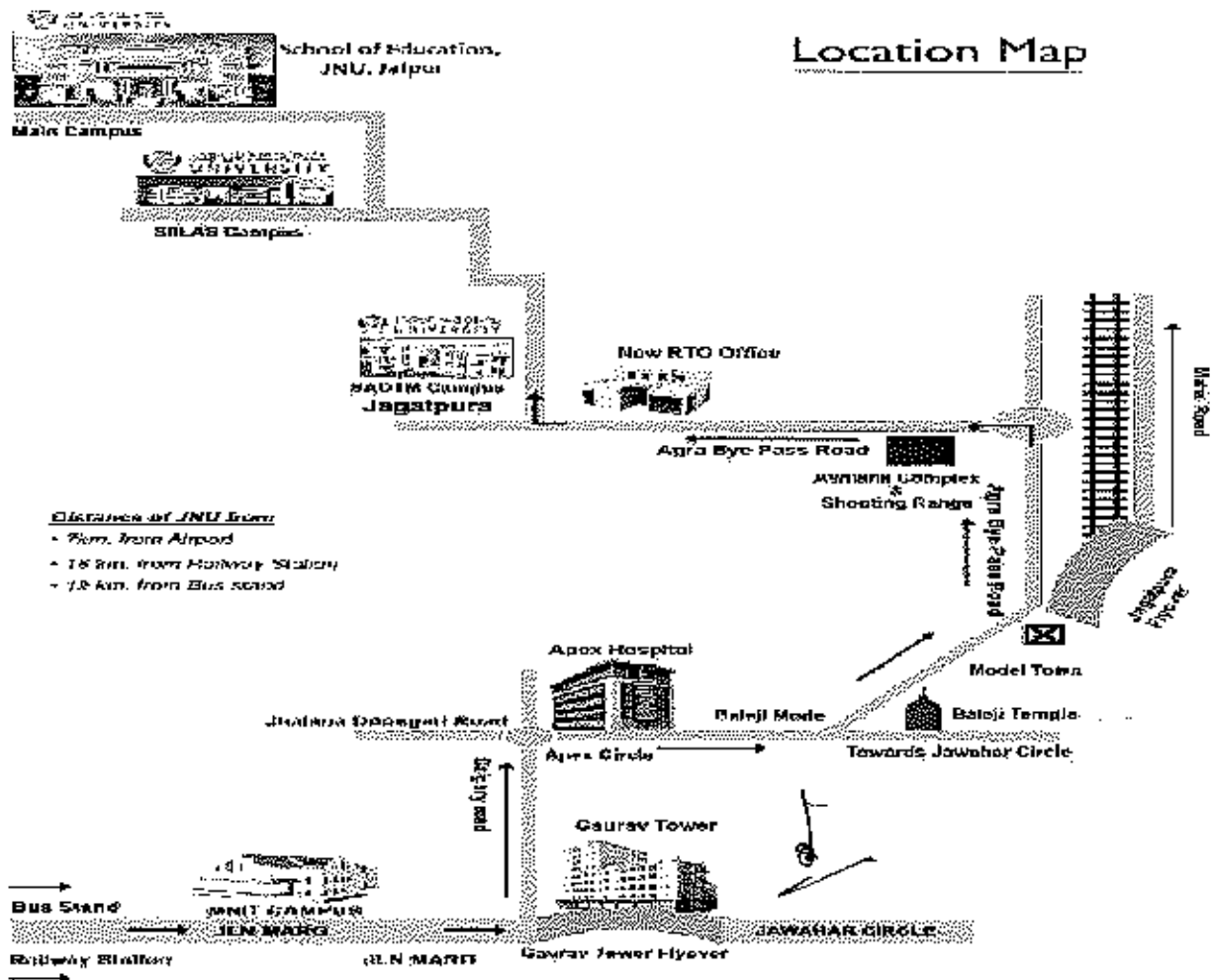

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Jai Gurukul
Jaipur National University

Jaipur

Call for papers

Authors interested in submission of their contribution in this workshop are requested to initially submit an Abstract of 250-350 words by 22nd October, 2018. They can send it in PDF/MS-Word format through E-mail to jnusoconference11@gmail.com. After acceptance of abstract, full length paper of maximum four-A4 pages will be invited. Selected papers of the conference will be published in a book with ISBN number. While submitting the contribution, authors are requested to mention their E-mail address clearly in their papers. All future correspondence will be made through Email only.



Registration Fee

The Registration Fee will include conference kit apart from Working Lunch and refreshment. The registration fee will be:-

REGISTRATION FEE	
PARTICIPANTS	FEE
Students (UG)	Rs. 300
Students (PG)	Rs. 500
Research Scholars	Rs. 1000
Faculty Members	Rs. 1000

Note : Registration fee *early bird* is Rs. 500/- for

- Teacher Educators
- School Teachers and
- P.G. students.

Early bird registration fee till 27th October, 2018.

Important dates

Abstract Submission : 26th October, 2018

Full Paper Submission : 29th October, 2018

Prof. D. K. Vaidya
Registrar
Jyoti's Institute of Education
Jyoti's Institute of Education
Jyoti's Institute of Education

Programme

First Day (2nd November, 2018) :

Programme	:	Time
Inaugural Session	:	10:30am to 11:30am
Keynote address	:	
High tea	:	11:30am to 11:45am
First Session	:	11:45am to 2:00pm

Group – A

Professionalism in Teacher Education through Internship

Group – B

Patterns of School Internship in Various Universities in India and Abroad.

Group – C

School Internship : Issues, Opportunities Challenges and Concern.

Lunch 2:00pm to 2:45pm

Second Session (Joint session) : 2:45pm to 4:45pm

Presentation and Discussion on the reports prepared by Different Groups

Second Day : (3rd November, 2018)

Programme	:	Time
First Session	:	10:00am to 11:30am
<ul style="list-style-type: none">• Problems faced by the Principals, Interns and Teacher Education Institutions• Possible solutions and Suggestions for effective professional internship.		
High tea	:	11:30am to 11:45am
Second Session (Joint session)	:	11:45am to 2:00pm
<ul style="list-style-type: none">• Suggestive frame work for the effective school internship programme.		
Lunch	:	2:00pm to 2:45pm
Valedictory	:	2:45pm to 3:45pm


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Report of Two Day National Workshop


ON

School Internship : Problems and Perspectives

November 2-3, 2018

Two day National Workshop on the theme *School Internship: Problems and Perspectives* was inaugurated by the Hon'ble Chancellor, Dr. Sandeep Bakshi and Vice Chancellor Prof. H.N. Verma on 2nd November, 2018 by the lightening of the lamp. The workshop was graced by the guests Regional Director IGNOU Dr. Mamta Bhatia, Internship In-charge, Dr. Devendra Joshi, Director School of Education, Prof. Kamla Vashisth welcomed the Hon'ble Vice Chancellor and esteemed guests. After the welcome address, she threw light on the theme and sub-themes of the national workshop. The programme was raised by the guidance and motivation of academicians from Rashtriya Sanskrit Sansthan, University of Rajasthan, Gyan Vihar University and Officials of Govt. of Rajasthan. The workshop was attended by 375 participants comprising of 195 teacher educators and 180 students of various programmes of teacher education.

Hon'ble Chancellor, Dr. Sandeep Bakshi emphasized that in the changing dynamic world teachers need to be equipped with technological competencies for being an effective teacher. Not


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only this content updation, understanding of pedagogical processes and tools and practicing them in the classroom, value addition through MOOCs is the need of the hour.

Esteemed Vice Chancellor, Prof. H.N. Verma laid stress to update the content through UGC portal Swayam. He stated besides updation, it will make their profile rich.

Internship Incharge, Shala Darpan explained the school internship modalities, constraints and redressed of issues by the school of Education, Govt. of Rajasthan.

Regional Director IGNOU Dr. Mamta Bhatia highlighted the integration of theory and practice which can be very well learnt through the school Internship programme. At the end of the inaugural session, Vote of Thanks was delivered.

The second session was a joint session on the theme professionalism in Teacher Education. It was chaired by Prof. A.V.S. Madnawat, Former Head, Department of Education, University of Rajasthan, Jaipur. He compared the Internship system of other states vis-a-vis Rajasthan. He suggested that interns should be given stipend and be placed either close to their college or in their house town. Internship In-charge Dr. Devendra Joshi answered to the questions raised by participants and the chairperson. Mr. Suresh Chand Joshi, DEO appreciated stating

2

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that it has a great impact. The interns after the internship programme gave this feedback to him when he was serving as a principal in a Sr. Secondary School.

Brij Lata, educational manager from Jammu presented her paper on the school internship system. She said that internship system in preparing teachers for the classroom teaching but not preparing them as a reflective teacher. They should be given inputs to write reflective diaries and portfolios.

Principal Kailash Arya Inspired the prospective teachers to attend the internship with a mental set to learn. He said that now the teachers are being paid very high salaries and it becomes the duty of the teachers to give back to the society and for self fulfillment also. His observation was that the interns are learning very well but it depends on the school officials to engage the prospective teachers in a meaningful way. He gave his own example that because of the effective teachers and their mentoring, he is working in his almameter school as a principal. He insisted on not to go for a shortcut. In other words not to be a non attending intern or just fulfill the formalities.


Senior School lecture of physics, Mr. Govind reiterated that interns should learn the subject matter in depth, then only the generation will be prepared to strive and thrive in the profession.

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The joint session ended with a report presentation in which present scenario of internship and professionalism in teacher education was highlighted. In the post lunch session Deputy Director, IGNOU, Dr. Sher Singh gave a power point presentation on Patterns of School Internship in various universities in india. The pattern of Internship model of open and distance learning of B.Ed. students was explained and discussed by him. All activities of school were highlighted and the opportunity to deal with diverse research in 80:20 ratio in different school settings was appreciated by the participants.

Prof. Shruti Tiwari presented the internship model followed by Gyan Vihar University. The model has taken into account action research and reflective diaries. But the problems are arising because of not getting permission from provide and government school was also discussed. The session was participatory and informative.

In the parallel sessions principals of Teacher Training Institutions discussed the problems faced by principals and teachers. They opined that the internship gives no space to the teacher training institution to play a vital role in preparing the future teachers. There is no scope for the interaction between the


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two major stakeholders i.e. interns/ prospective teacher and teacher educators.

The second day, the session began at 10:30am on the theme *Suggestive Framework for the Effective School Internship* under the Chairmanship of Prof. Ajay Surana from Deemed University, Vanasthali Vidyapeeth and was convened by Prof. A.V.S. Madnawat.

Prof. Ajay Surana talked about virtual platform where teacher, mentor from Teacher Education Institution will get connected to improve the internship system, Krishna Kumar raised the question of validity of increasing the duration of B.Ed. programme because of lack of guidance and counselling during internship. His observations were based on the survey of five schools of Delhi.

Mr. Stephen from missionary school of Jaipur talked about the disengagement of interns with the institution. He viewed the internship programme through the perspective of educational managers. M.Ed. student stated that school authorities do not have a positive attitude towards interns and they do not share resources with the interns which has a negative impact on their learning.

Mr. Kunal, a research scholar and teacher educator shared his experience of coping in the new environment. Prof. Kamla

5
Prof. P. K. Madhwar
Registrar
Central Board of Secondary Education
New Delhi

vashisth suggested the coping strategies to interns during internship with the school personnel.

In another parallel session, participants deliberated on issues, opportunities, challenges and concerns of school internship. Some of the issues discussed were no peer observation, non- coordination of different agencies lack of opportunities to observe the working of schools and no orientation/ guidelines to school principals and teachers.

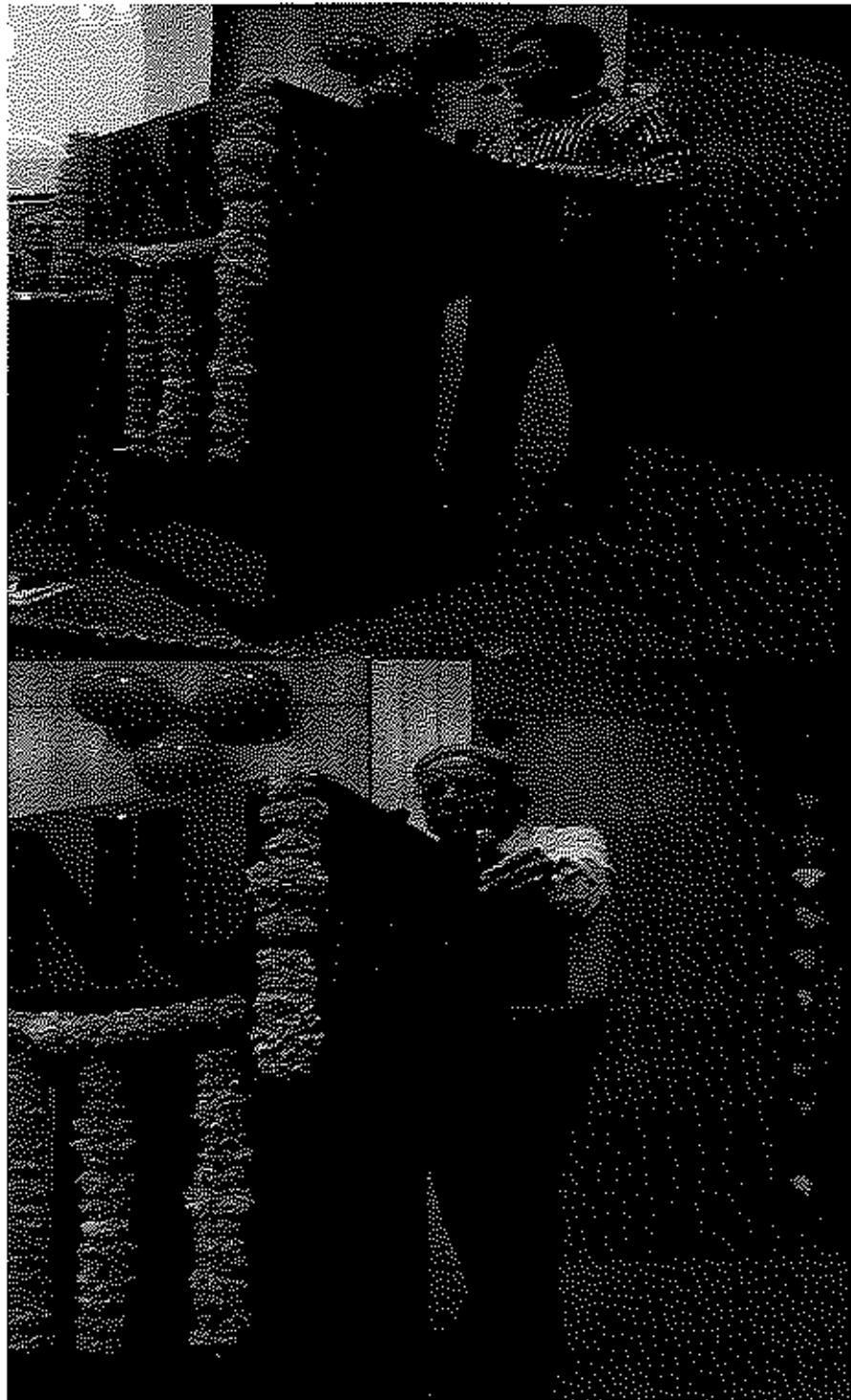
The workshop report was presented by the Research Director Prof. Rita Arora. Addressing the gathering Hon'ble Vice chancellor, Prof. H.N. Verma asked the budding teachers to follow internship in a religious manner in order to develop as a constructivist, reflective and creative teacher.


Vote of thanks was proposed to the esteemed guests, media persons, participants and administrative staff for their cooperation the successful conduction of the two day national workshop.


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Registrar
Jaipur National University
Jaipur

Dr. Mamta Bhatia

Regional Director



Dr. Mamta Bhatia has done her Masters, M. Phil and Ph.D in Public Administration from University of Rajasthan Jaipur. She was awarded Gold Medals from University of Rajasthan for her Masters Degree in 1989 and BJMC in 1995. She has also done B.Ed from Annamalai University & BJMC from University of Rajasthan and PGDDE from IGNOU. She was appointed in IGNOU as Assistant Regional Director in 1997 at Regional Centre, Shimla and presently working as Regional Director of IGNOU Regional Centre, Jaipur. She has also worked as Regional Director at Regional Centre, Jodhpur from July, 2014 to March, 2018. She has 03 research articles and co-authored 02 book chapters. She is also life member of many national apex bodies. She has chaired many sessions during International, National seminars and conferences.

PUBLICATIONS:

BOOKS: 01 (authored) = 01

RESEARCH PAPERS PUBLISHED : 07

- * Research Papers in Peer Reviewed Journals: 03
- * Chapters in Books: 02
- * Papers presented at International/ National Conferences: 02


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Jaipur

Mr. Sher Singh

Assistant Regional Director



PROFILE : Mr. Sher Singh has completed his Master in Economics, M.Ed. MJP Rohilkhand University Bareilly, M.Phil (Education) from VMU Tamilnadu. He has also completed PGDDE & PGDIE from IGNOU. He is pursuing Ph.D. from IGNOU. He has served as Lecturer in B.Ed. College from 2003-2006 in RSD, Academy Moradabad, UP & Maharaja Agrasen Mahavidyalaya, Barcilly, UP. He is presently posted in IGNOU Regional Centre Jaipur as Assistant Regional Director IGNOU RC Jaipur from 2013. He joined IGNOU in 2006 as Assistant Regional Director, IGNOU RC Ahmedabad. He has also posted at IGNOU Regional Centre Varanasi from 2008-2011 and IGNOU Regional Centre Aligarh from 2011-2013. He edited one book and contributed chapter in referred books. He has also published 12 Research Articles in Referred Journal. He has also participated in 20 National & International Seminars/Conferences/Workshops. He is an approved Academic Counsellors for courses of IGNOU B.Ed. Programmc.

PUBLICATIONS:

BOOKS: 01 (edited) = 01

RESEARCH PAPERS PUBLISHED: 34

Research Papers in Peer Reviewed Journals: 12

Chapters in Books: 04


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